## 6) PROPOSED CHANGES TO LEGAL STUDIES BRIDGE AND GENERAL PROGRAM DESCRIPTION [APPROVED AT UCC OCTOBER 22, 2013; APPROVED AT FACULTY COUNCIL NOVEMBER 12, 2013]

## 1. CHANGE TO LEGAL STUDIES BRIDGE COURSES:

- a. Students bridging from two year college diploma (Paralegal or Court Reporter) take four courses in order to enter into the Third Year: LGLS 2100U Public Law; LGLS 2200U Legal Theory; LGLS 2940U Legal Research Methods; and SSCI 2900U Research Methods.
- b. Last year Legal Studies added LGLS 2110U Private Law to the second year requirements as a companion course to Public Law. We now propose to substitute LGLS 2110 (Private Law) for SSCI 2900u Research Methods in the bridge.
- c. SSCI 2900U could be a recommended course.

## 2. NEW BRIDGES FROM COLLEGE GRADUATE CERTIFICATE PLUS DIPLOMA:

- a. Criminology and Justice has a bridge possibility from students "with a Youth Corrections and Intervention (YCI) graduate certificate" plus a "two- or three-year diploma in a related field". Students coming in with the YCI graduate certificate thus have at least three years of college under their belts before bridging into third year, so they are required to only take two bridge courses rather than the usual four (SSCI 2025U Youth Cultures; and SSCI 2910U Ouantitative Methods.
- b. Legal Studies proposes a parallel bridge possibility into third year Legal Studies for any combination of the following graduate certificates (A) plus one of the following diplomas (B) in other words, if they have one from column A and one from column B, they are eligible for the bridge:

A: Graduate Certificates	B: College Diplomas
Paralegal;	Police Foundations;
Legal Research and Information	Child and Youth Worker;
Management;	Law and Security Administration;
Mediation - Alternative Dispute	Developmental Services Worker;
Resolution	Social Services Worker.

c. However, unlike the current set up in the Crim bridge from the grad certificate plus diploma, we would still require these students to take all four regular bridge courses.